



Melrose Rural Care

CHILDREN OF STAFF GUIDELINES

From our Philosophy

"We aim to provide high quality care and education through a partnership between parents, children, community, staff and the Department of Education and Children's Services."

With the belief that:

- ❖ Children develop individually through stages, in their own learning style varying through cultural and family values and perception of these may vary.
- ❖ Healthy self esteem is the basis of positive physical, intellectual and social growth.
- ❖ We believe children need to express themselves in a safe environment.
- ❖ Children learn most effectively through hands on experience, through play.
- ❖ We value involvement of families and community and we encourage open communication.
- ❖ Our planning and evaluation is inclusive to children with additional needs.
- ❖ Our aims of planning and daily activities reflect our philosophy and are made available to families.

We believe:

- ❖ Children are supported -when there are strong links of communication between their families, staff, DECS and the broader community and they work together to achieve their goals.
- ❖ Children have security in a safe loving environment.
- ❖ Children are part of an inclusive centre when staff and programs are warm, welcoming and accepting of differences.
- ❖ Children best develop in a fun and creative environment.
- ❖ Children's imagination is sparked by their sense of discovery and wonderment."

Children of staff can attend the centre provided that:

- *Spaces are available*
- *Priority of access guidelines are met.*

For a regular staff member a child will be accepted on a trial basis and the following criteria will be taken into account

- 1. That all children of the service are treated equitably.*
- 2. Disruption of staff members duties.*
- 3. The child ability to settle.*
- 4. The child's needs are met in that environment.*

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Director

Ratified: / /2008

Review date:

Referenced to: DECS Rural Care Handbook