



Melrose Rural Care
Philosophy

Our aim is to provide high quality education and care through a partnership between parents, children, community, staff and DECS.

We believe:

- ❖ Children develop through stages. Each child has their own learning style, special talents and needs and develops at their own rate.
- ❖ Perception of these may vary through cultural or family values.
- ❖ Healthy self-esteem is the basis of positive physical, intellectual and social growth.
- ❖ Children learn most effectively by hands on experience, through play.
- ❖ Children need to learn ways to express themselves, their thoughts and feelings. Through modelling and direct teaching in a safe environment, children learn that their opinions can be expressed kindly and will be respected.
- ❖ Involvement of families in our centre is a high priority. We value and encourage open communication.
- ❖ Our planning and evaluation is inclusive to children with additional needs. Our aims of planning and daily activities reflect our philosophy and is made available to families

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Director - M.E.L.C.

Date 04/08

Review Date 8/09or
earlier according to issued
guidelines.

Reference: Staff discussion after professional reading.