



Melrose Rural Care

Toileting Procedure

From our Philosophy: **We aim to provide high quality care and education through a partnership between parents, children, community, staff and the Department of Education and Children's Services."**

- ❖ With the belief that: "Children develop individually through stages, in their own learning style varying through cultural and family values and perception of these may vary.
- ❖ Healthy self esteem is the basis of positive physical, intellectual and social growth.
- ❖ We believe children need to express themselves in a safe environment.
- ❖ Children learn most effectively through hands on experience, through play.
- ❖ We value involvement of families and community and we encourage open communication.
- ❖ Our planning and evaluation is inclusive to children with additional needs.
- ❖ Our aims of planning and daily activities reflect our philosophy and are made available to families.

At the MELC, we understand that children are ready to use the toilet at different ages and we will endeavour to work in partnership with parents/caregivers/guardians when this occurs.

- We ask that parents supply a minimum of 5 pairs of training pants and a spare set of clothes.
- Children take different lengths of time to become toilet users but we will respect individual stages and parents wishes.
- When a toileting program has been implemented for a child, we believe putting them in and out of nappies is often confusing.
- We will communicate with parents regarding their child's toilet use, verbally and in the communication book.
- Children will be encouraged to use the toilet and positive reinforcement will be used.
- Children will be encouraged to wash hands after each toilet visit, as per the Infection Control Policy.

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Director

Rural Care

Referenced: Personal Care Support Planning in Education and Children's Services 2007
/ /2008 Review/09

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